

# Huber Heights City School District

## **Title I Parent Involvement Plan**

The Federal Title I legislation states that district's receive Title I funds only if they implement programs, activities, and procedures for the involvement of parents. This involvement must include parent input into the planning, design, and implementation of the Title 1 program. The activities and procedures must be planned and implemented with the meaningful consultation of parents in an organized, systematic, ongoing, informed and timely manner. Involvement also includes parent training in order to attain instructional objectives of the program.

The Parent Involvement Program goals and activities include:

- 1) Parent attendance and participation at fall and spring parent-teacher conferences and other scheduled meetings scheduled at various times to accommodate the needs of parents.
- 2) Receiving progress reports four times a year with an opportunity to write a note to the teacher about the report or offer other suggestions each time.
- 3) Calendars or other monthly tips sent to parents about ways to help his/her child be successful in school.
- 4) An opportunity to work with teachers or other parents to find ways to make or receive reading and other educational activities to assist students at home.
- 5) A yearly needs assessment to give an evaluation of the Title 1 program, to identify barriers to parent involvement, and to offer suggestions/ideas for the next year.
- 6) An ongoing invitation to visit or assist in the classroom.
- 7) An opportunity and responsibility to listen to or read books to children when sent home by the Title 1 teacher.
- 8) A school-parent compact and parent involvement program developed with input from parents.
- 9) An annual meeting held each fall to review the previous year's Title 1 program, explain the current Title 1 program, as well as materials and curriculum used in the Title 1 program.
- 10) Providing information to parents on any assessment used to measure student progress/levels of proficiency and the level of achievement students are expected to meet.
- 11) Yearly providing each parent with a copy of the National Education Goals, student performance standards, and other information, which may assist parents in helping their child reach high levels of achievement
- 12) Coordinating with other existing parent programs available in each building, including head start and special education programs
- 13) Providing to parents information related to school and parents programs in their home language.

Each Title 1 building will annually assess the effectiveness of their parent involvement program. Modifications to the building/district program will be made as necessary with the ultimate goal being the active recruitment and participation of parents as full partners in their child's education.