

Dear Parent(s)/Guardian,

Your child has medical needs that will be addressed during the school day. In preparation for the start of the school year, required forms are enclosed for your doctor and you to complete. By receiving the forms early, it is hoped that the paperwork will be completed, making the transition back to school easier.

Please fill out the parent seizure questionnaire.

With your child's Doctor please review, fill out and sign the following Seizure Health Care Plan for your child for this coming school year. The medication form is for any seizure medications needed to be given at school.

Please add the most current list of contact and contact telephone numbers, as well as your child's Doctor's name and telephone numbers. Feel free to make any changes or additions.

With no Seizure Health Care plan in place, if your child has a seizure.....the school may have to call 911 and then call the parent.

Seizure Health Care Plan and Request to Dispense Medication are on our school website, under Departments, Special Services, Health Services....forms are on the right side of page.

Sincerely yours,

Huber Heights City Schools  
Health Services

Attachments:

\_\_\_\_ Seizure Health Care Plan

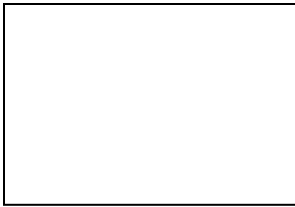
\_\_\_\_ HHCS Medication Form 900.42

RDB 10/20/2021

**SEIZURE  
HEALTH CARE PLAN**

(Please complete with the help of your doctor.)

**If medication is part of the seizure plan a request for medication form must be filled out**



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_ Room: \_\_\_\_\_

Parent/Caregiver: \_\_\_\_\_ Phone (home): \_\_\_\_\_ Cell: \_\_\_\_\_  
Email \_\_\_\_\_

Address: \_\_\_\_\_ Phone: (work): \_\_\_\_\_

**\*\*\*Attach Student Emergency Health Information for additional emergency contacts\*\*\***

Doctor Treating Student for Seizure: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

**IF YOU SEE THIS**

Type of seizure: \_\_\_\_\_ Date of last seizure \_\_\_\_\_  
Triggers which start a seizure: \_\_\_\_\_  
Possible seizure signs: \_\_\_\_\_  
Usual length of seizure: \_\_\_\_\_  
Other: \_\_\_\_\_ allergic to: \_\_\_\_\_

**DO THIS**

- Help the student to the floor, or remain in chair. Call office to call nurse at start: yes/no
- Place student on side if drooling or vomiting.
- Clear any object out of the way. Give Diastat/Midazolam for seizure over: \_\_\_ mins
- Place something soft and flat under students head. With medication request signed by Dr. and parent
- Loosen any tight clothing around neck. Use VNS magnet at onset yes/ no
- Monitor the student's breathing-gently keep airway open.
- Stay calm!
- Look at the clock to see how long the seizure lasts.
- Stay with the student until seizure ends, comfort and allow student to rest after seizure.
- Student may be confused, re-orient student.
- Notify parents.
- Document what happened in student's file.
- If emergency seizure medication is used parent will pick up.

Don't put anything in child's mouth.  
Don't hold or restrain child.

**Call 911 if ....**

**Seizure different or unusual from others.**

**You are alarmed by frequency or severity**

**You are alarmed by breathing or skin color**

**The person is having unusual or serious problems**

**Seizure of 5 minutes or greater duration after Diastat administered**

**I authorize school personnel to implement this Seizure Care Plan as described above and share with pertinent school staff. I give consent for school to communicate with my child's doctor when necessary.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Nurse Signature

\_\_\_\_\_  
Date



**HUBER HEIGHTS CITY SCHOOLS**  
**PARENT/GUARDIAN SEIZURE DISORDER**  
**QUESTIONNAIRE**

900.76  
 5-22-06  
 2-sided

Please complete and return to the District Nurse. The following information is helpful in determining any special needs.

Student \_\_\_\_\_ DOB \_\_\_\_\_

School \_\_\_\_\_ Grade/Room \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Phone \_\_\_\_\_

Physician \_\_\_\_\_ Phone \_\_\_\_\_

Hospital \_\_\_\_\_ Phone \_\_\_\_\_

Student's age at diagnosis of seizure disorder \_\_\_\_\_

Does this student wear a medical alert bracelet/necklace? \_\_\_\_\_ Yes \_\_\_\_\_ No

Please check the type(s) of seizures this student has had:

\_\_\_\_\_ Tonic-Clonic (Grand Mal)

\_\_\_\_\_ Absence (Petit Mal)

\_\_\_\_\_ Complex (Psychomotor/Temporal Lobe)

\_\_\_\_\_ Simple (Jacksonian/Focal Motor)

\_\_\_\_\_ Febrile (with high fever)

\_\_\_\_\_ Other (please describe) \_\_\_\_\_

When was this student's most recent seizure? \_\_\_\_\_

How often does this student typically experience seizures? \_\_\_ Daily \_\_\_ Weekly \_\_\_ Monthly

\_\_\_ Other \_\_\_\_\_

How long does a typical seizure last? \_\_\_\_\_ seconds \_\_\_\_\_ minutes \_\_\_\_\_ other

Has this student ever been treated for status epilepticus (a prolonged seizure)? \_\_\_ Yes \_\_\_ No

Does this student usually experience any early warning signs/symptoms before a seizure (i.e. sensory or mental auras)? \_\_\_\_\_ Yes \_\_\_\_\_ No

Please describe: \_\_\_\_\_

Does he/she recognize these signs/symptoms? \_\_\_\_\_ Yes \_\_\_\_\_ No

Please check your student's usually signs/symptoms of a seizure:

\_\_\_\_\_ loss of consciousness

\_\_\_\_\_ blank stare

\_\_\_\_\_ falling down

\_\_\_\_\_ twitching/jerking of body part

\_\_\_\_\_ muscle stiffness

\_\_\_\_\_ repetitive acts/movements

\_\_\_\_\_ rhythmic convulsions

\_\_\_\_\_ confusion

900.76 Parent/Guardian Seizure Disorder  
Side 2

\_\_\_purposeless activity                      \_\_\_loss of awareness (i.e. unresponsive)  
\_\_\_aimless wandering                      \_\_\_loss of control (bladder, bowel, drooling, etc.)  
\_\_\_fluttering eyelids                      \_\_\_other

Please describe how this student acts after a seizure (i.e. drowsy, sleepy, headache, etc.)

Please check any known triggers for this student's seizure:

\_\_\_bright lights                      \_\_\_stress                      \_\_\_fever  
\_\_\_temperature changes                      \_\_\_loud noises                      \_\_\_other (please list)  
\_\_\_fatigue                      \_\_\_hunger                      \_\_\_\_\_

Please list any activities that this student should avoid: \_\_\_\_\_

Please list any specific activities in which this student needs particularly close supervision: \_\_\_\_\_

\_\_\_\_\_

- If a medication is to be given at school, a medication authorization form must be completed yearly. A prescribing health professional may authorize self-administration of medication if the student is deemed capable. The medication must be in the original labeled container.
- In an acute emergency, the student will be transported by paramedics to the hospital. Transportation in a non-acute situation is the responsibility of the parent/guardian. Any charges incurred are the responsibility of the parent/guardian.

Please add anything else that you would like school personnel to know about this student's seizures (or related health conditions).

Information was provided by \_\_\_\_\_  
(Name)

\_\_\_\_\_  
(Relationship)

\_\_\_\_\_  
(Date)

I authorize reciprocal release of information related to seizures between district nurse and the physician.

\_\_\_\_\_  
(Name)

\_\_\_\_\_  
(Date)



# HUBER HEIGHTS CITY SCHOOLS

## MEDICATION ADMINISTRATION REQUEST AT SCHOOL

900.42  
01/08/19

### Part I – TO BE COMPLETED BY PHYSICIAN

Name of Student \_\_\_\_\_ Date of Birth \_\_\_\_\_

Address of Student \_\_\_\_\_

School Building \_\_\_\_\_ Principal \_\_\_\_\_ Grade \_\_\_\_ Teacher/Room# \_\_\_\_\_

Name of medication to be administered: \_\_\_\_\_

Reason student is taking medication: \_\_\_\_\_

Quantity (dosage) \_\_\_\_\_ Route \_\_\_\_\_ Times \_\_\_\_\_ Date to Begin \_\_\_\_\_ Date to End \_\_\_\_\_

Possible reaction that should be reported to physician: \_\_\_\_\_

Special instructions, if required (administration of drug, sterile conditions, storage, etc.) \_\_\_\_\_

**YES \_\_\_\_\_ NO \_\_\_\_\_ This student may self administer for field trips-Inhalers only**

Physician's Name (please print) \_\_\_\_\_

Physician's Address \_\_\_\_\_

(Street)

(City)

(Zip Code)

**NPI#** \_\_\_\_\_ Physician's Phone No. \_\_\_\_\_ Physician's Fax No. \_\_\_\_\_

Physician's Signature \_\_\_\_\_ Date \_\_\_\_\_

### Part II – TO BE COMPLETED BY PARENT(S), FOSTER PARENT(S), OR GUARDIAN(S) \*\*

WE (I) understand that the administration of said medications/procedure is to be done under the supervision of a medically untrained member of the adult school staff.

FURTHER, we (I) understand that the school personnel are not legally obligated to administer medication to any child and, therefore, we (I) agree to hold the school district and any and all of its employees free from any and all responsibility for the results of such medication or the manner in which it is administered and to indemnify each of them against any loss or expense incurred arising out of these arrangements, including any civil judgment which may be rendered against them.

FURTHER, we (I) agree to deliver the medication to the school in the original container from the prescribing physician or licensed pharmacist, properly labeled by same, this label to include name of student, physician, date, dosage instructions (quantity and times), and name of medication.

FURTHER, we (I) will notify the school immediately if we change physicians or terminate the use of this medication for any reason, and we will report immediately to the school to pick up the remainder of said medication.

FURTHER, we (I) give permission for nurse to confer with physician regarding any questions regarding this medication.

***FURTHER, we understand medication not picked up at end of school year will be disposed.***

Signature of father or guardian \_\_\_\_\_ Date \_\_\_\_\_

Signature of mother or guardian \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Home Phone \_\_\_\_\_

Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ **E-mail:** \_\_\_\_\_

### Part III – TO BE COMPLETED BY THE SCHOOL

Signature of Principal/Nurse: \_\_\_\_\_ Date: \_\_\_\_\_

\*\*Both parents must sign this release if they are living with or have custody of the child. If parents are separated and both still retain legal custody, both parents must sign. If child is in a foster home and placement is by agency that holds custody, agency representative must sign.

PLEASE RETURN THIS FORM TO THE SCHOOL CLINIC